

2022 INTER-ELTA MEMBERS' DAY

22.10.2022

PLENARY

11:00 – 12:00

Beatrix Price

LUNCH

12:00 – 12:30

PANEL

12:30 – 13:15

WORKSHOPS

13:30 – 14:30

Workshop by ELTAS
Workshop by ELTA-
Rhine

14:45 – 15:45

Workshop by DELTA
Publishing

FUN!

16:00 – 17:30

PechaKuchas by
ELTAF, ELTABB, ELTA-
Rhine

Skills development in communities of practice / teacher associations

This talk aims to demonstrate the professional development of successful teachers, teacher trainers or leaders in their own organizations. Research shows that initially, smaller professional communities of practice provide a safe environment for members, such as Regional Branches (RBs), Special Interest Groups (SIGs) or Interest Sections (ISs), and local conferences have a significant role for further development. Members of these communities, originally being knowledge consumers, gradually became knowledge providers and motivators for other ELT professionals, take on volunteer positions, acquire various organizational and leadership skills, and at the same time continually grow personally and professionally.

Beatrix works as a teacher and a teacher trainer at the Language Pedagogy Department at the School of English and American Studies, ELTE, Budapest. As a teacher trainer, she gives talks, workshops and courses, in Hungary and other countries, on Young Learner methodology, using art in ELT, extensive reading, and teacher development. Her interests include professional development, holistic education, using art in foreign language teaching, and professional learning organisations. She is the former president of IATEFL-Hungary and her doctoral dissertation is on EFL teachers' continuing professional development supported by teachers' associations.

Participants can discuss ideas from this talk in a panel discussion hosted by ELTAU at 12:30

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Basis of financial freedom and investment Andy Yaramadi (ELTAS)

This workshop will assist teachers with the basics of financial freedom and investment. The gap between the middle class and the rich is getting bigger and wider in 2021 due to lack of financial education. It is important for teachers at any age to know how to manage their income, how could an employed/ self employed teacher acquire passive income and also to know how the rich use debt and tax to their advantage every single day. We will analyse behaviour of different income classes and point out why and how in a free capital market, a group of earners get richer everyday while others struggle.

Andy was born and raised in Brooklyn, New York. He graduated from City University of New York as Master of Business Administration with a major in investment and portfolio management. He started his career at New York Community bank as marketing and sales associate and later Goldman Sachs, hedge fund and portfolio management. Alongside finance, he loves to help learners improve their English and communication skills. He teaches at universities and colleges such as DHBW, Hohenheim, International School of Management and firms and companies.

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Why Dogme is my Dogma

Naomi Lütticke (ELTA-Rhine)

At the turn of the millennium, renowned ELT author and educator Scott Thornbury intentionally wrote a controversial article about how an over-dependency on manufactured materials in class (such as using coursebooks, technological aids or pre-chosen grammar points) were in fact preventing students from using 'real' and more relevant language in class. In the article, Thornbury laid out some 'vows' for teaching 'materials-light' and creating more classroom collaboration and interaction in class, so that the focus is more on the students' language needs during the lesson and not on what is transmitted over to them through external - and perhaps irrelevant - resources. Naomi will talk about Dogme ELT in more depth, referring to its origins, its core beliefs as well as how this type of teaching has now become her 'dogma' in ELT.

Originally from Essex in England, Naomi has been teaching English in Germany for over fifteen years now. She has mainly worked for MRE, which is an adult education center based in Bielefeld. Naomi's key areas of interest in ELT are English as a Lingua Franca, teaching English Phonology and learning methodologies. She is also a keen member of ELTA-Rhine.

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Mediation in the ELT Classroom

Louis Rogers (DELTA Publishing)

Recently the CEFR introduced mediation as the fourth mode of communication alongside reception, production and interaction. Arguably, mediation is more complex than the other three as to a certain extent it encompasses all of them. The CEFR also stresses the social, collaborative vision of language by recognising the learner as a social agent and intermediary. This talk will give an overview of mediation and share various ideas and activities for integrating mediation into the language classroom.

Louis has worked in ELT for over twenty years. After teaching in Italy, Germany and Portugal he returned to the UK to complete a Masters in ELT. Whilst teaching at the University of Reading he started to get involved in writing ELT materials. To date he has written over 50 titles in Business English, EAP, Exams and General English.